

National Grid Engineering Pipeline Program Application

Please Read All Sections Carefully Before You Complete These Forms.

Students must provide the following documents by the indicated deadline:
(USE THE CHECK LIST BELOW OF APPLICATION REQUIREMENTS)

1. A recent transcript which includes final grades for courses taken through the current fall semester. *If an updated transcript is not available, attach a photocopy of the current report card to the most recent transcript.* (Unofficial photocopies are acceptable to submit with the application). If you are accepted, you must provide a copy of your official transcript.
2. A completed National Grid Engineering Pipeline Program Application Form including the following:
 - ☐ Student Data sheet
 - ☐ Coursework sheet for Science, Technology, Engineering, Mathematics (STEM)
 - ☐ A 250-Word Essay (See Essay sheet for description)
 - ☐ Parental Data/Consent sheet
 - ☐ 2 Teacher Recommendations

Please submit the application by April 15th to:

Engineering Pipeline Program
Learning & Development Department
National Grid
25 Hub Drive
Melville, NY 11747

Personal Data

Name:

Last Name

First Name

Middle Initial

Address:

City

State

Zip

Phone Number:

Email Address:

High School Name:

Location (City, State):

Expected High School Graduation Date: / /

Overall Average:

Out of 100

Ethnic/Race Categories (Voluntary)

You may select one or more ethnic groups if applicable, selecting a primary ethnic group is not necessary or required.

<input type="checkbox"/> Hispanic or Latino:	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race
<input type="checkbox"/> White (Not Hispanic or Latino):	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa
<input type="checkbox"/> Black or African American (Not Hispanic or Latino):	A person having origins in any of the black racial groups of Africa
<input type="checkbox"/> Asian (Not Hispanic or Latino):	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam
<input type="checkbox"/> Native Hawaiian or Other Pacific Islander (Not Hispanic or Latino):	A person having origins in any of the peoples of Hawaii, Guam, Samoa, or other Pacific Islands
<input type="checkbox"/> American Indian or Alaska Native (Not Hispanic or Latino):	A person having origins in any of the original peoples of North and South America (including Central America) and who maintain tribal affiliation or community attachment

How did you learn about this program? Check all that apply

☐ National Grid Website☐ National Grid Employee☐ Other College Event/Program☐ Teacher☐ Classmate

Specify:

☐ High School Guidance Counselor☐ College Open House☐ Other, Please Specify:☐ Family Member or Friend☐ Facebook

What do you think it means to be an engineer?

How do you feel about becoming an engineer?

Coursework and Extracurricular Activities

In the chart below, please list any science, technology, mathematics or engineering courses you took in high school including college credit courses. Note to put grades on a 100 point scale.

Course Name	Subject	Grade (Number)	Honors or Advanced Placement [Y/N]	Received College Credit [Y/N]	Award [Y/N]	Name of Award and description

In the chart below, please list any extracurricular activities you participated in.

Name of Program or Activity	Role in Activity (ie: Member)	Responsibilities (Briefly list)	Received Award(s) [Y/N]	Name of Award and description (if applicable)	Years involved

Parental Consent

The parent or guardian should complete this page. If the address is the same as the student, put "SAME". All information will remain confidential.

Last Name of Mother or Female Guardian	First Name	Middle Initial
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Home Address (If an apartment, include apartment number):

City	State	Zip Code	Telephone No.
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Last Name of Father or Male Guardian	First Name	Middle Initial
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Home Address (If an apartment, include apartment number)

City	State	Zip Code	Telephone No.
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I understand that _____ is being considered for
Student's name

an opportunity with National Grid's Engineering our Future Pipeline Program. National Grid will supervise my child's experience. I certify with my signature below that I:

1. **Give** permission for my son/daughter to participate in the National Grid Pipeline Program and all program related activities and field trips.
2. **Approve** the release of my child's school transcript and will complete the Parental Authorization questionnaire, if my child is selected for the program.
3. **Guarantee** my child's participation for the entire week of the Program. In the event he/she cannot fulfill this commitment, I understand consideration for the opportunity to participate as a National Grid Pipeline Participant will be withdrawn for another applicant who can commit.
4. **Authorize** National Grid to share my child's name and address to educational institutions, so he/she can be provided with information on educational programs and college financial aid.
5. **Understand** the decisions made by to place students in the Pipeline Program will be done to meet National Grid's objectives. Factors included in the selection process include the GPA, courses taken, student essay, teacher recommendations, interviews and other factors.
6. **Provide** transportation for my child to and from the program.

Email address	Telephone No.	Cell No.
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Parent's/Guardian's Signature of Consent	Date / /
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Emergency Contact: In the event that contact cannot be made with the parent or guardian, please specify another person to contact:

Name	Telephone No.	Relationship
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Teacher Recommendation

Student: Please provide your information before handing it to your teacher

Student's Last Name First M.I.

Name of High School

Teacher: Please answer all questions about the student to help us better understand him/her for this

Teacher Name Course Subject

How long have you known the student and in what capacity?

1. Ability to Follow Rules and Directions

☐ Always Follows ☐ Sometimes Follows ☐ Seldom Follows ☐ Never Follows

2. Acceptance of Responsibility

☐ Always Accepts Responsibility ☐ Usually Accepts Responsibility ☐ Sometimes Irresponsible ☐ Often Irresponsible

3. Leadership Ability

☐ Strong Leadership Ability ☐ Sometimes Exhibits Leadership ☐ Seldom Exhibits Leadership ☐ Always Follows Others

4. Written Communication Skills

☐ Excellent Writing Skills ☐ Good Writing Skills ☐ Average Writing Skills ☐ Poor Writing Skills

5. Ability to Work Well with Others

☐ Always Works Well ☐ Sometimes Works Well ☐ Seldom Works Well ☐ Does Not Work Well

6. Oral Communication Skills

☐ Very Articulate ☐ Articulate ☐ Somewhat Articulate ☐ Difficulty in Articulation

7. Initiative/Independence

☐ Seeks Extra Tasks ☐ Prepares Assigned Tasks ☐ Needs Occasional Reminders ☐ Needs Constant Reminding

8. Motivation

☐ Highly Motivated ☐ Sometimes Motivated ☐ Seldom Motivated ☐ Does Not Demonstrate Motivation

9. Maturity

☐ Always Exhibits Professionalism ☐ Sometimes Exhibits Professionalism ☐ Seldom Exhibits Professionalism ☐ Does not demonstrate professionalism

Is there anything unique of the student that you would like to share with the selection committee?

Overall Recommendation

☐ Strongly Recommend (Top 10%) ☐ Highly Recommend (Top 20%) ☐ Recommend ☐ Recommend with Reservations ☐ Do Not Recommend

Please explain your recommendation decision of the student

Signature: _____

Date: _____

May we contact you for additional information? Yes ____ No ____

Teacher Recommendation

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Signature: _____

Date: _____

May we contact you for additional information? Yes ____ No ____